

Weymouth Primary School celebrates positive Ofsted report



St Nicholas and St Laurence Church of England Primary School (Image: Supplied)

A Dorset school is celebrating a positive Ofsted report.

St Nicholas and St Laurence Church of England Primary School in Weymouth is celebrating a highly successful inspection, with praise for the the school's 'strong leadership, inclusive ethos, and exceptional personal development provision.'

The school was rated 'Good' for the quality of education, behaviour and attitudes, leadership and management, early years provision, and outstanding in personal development.

Headteacher Wayne Roberts said: "We are incredibly proud of this report, it reflects the hard work of our staff, the enthusiasm of our pupils, and the unwavering support of our families. Our mission to 'inspire to aspire' is lived out every day in our classrooms and beyond."

The school was highly commended for the care it shows towards its pupils with the report stating that its ethos 'is one of warmth and community,' with 'parents and carers speaking highly of the care the school shows.

It was also noted that pupils enjoy being at school and that the breakfast club provides a welcome start to the day so that pupils are ready and prepared.'

Pupils were described by inspectors as 'respectful' and as behaving 'calmly and kindly.'

Improvements to teaching methods were also highly commended with the report noting that the school has 'redesigned the curriculum to ensure it is broad and ambitious,' the changes were branded as 'well implemented.'

With regards to improvements, the report notes that 'in a few parts of the curriculum, the content that pupils need to learn has been recently revised. Some of the key knowledge and vocabulary the school plans for pupils to learn and recall well is not clearly refined.

Where this is the case, the school should make sure that the most important knowledge and skills are clearly identified so that teachers know what pupils need to learn and when.'

Additionally, the use of assessment in some foundation subjects is not as informative as the school wants it to be. The assessment checks do not routinely provide helpful information about how well pupils progress through some parts of the curriculum. The school should make sure that the use of assessment in these parts of the curriculum checks how well pupils have learned and remembered the curriculum content.

The school has confirmed that it is already taking steps to address the minor areas for refinement in curriculum content and assessment in some subjects.

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By Hollie Carr Senior Reporter