

## Year 6: Curriculum Overview

Vision	Inspire to Aspire					
Values	Love & Resilience	Compassion and fellowship	Perseverance and Hope	Love & Resilience	Compassion and fellowship	Perseverance and Hope
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Enrichment Activity</b>	Isle of Wight Trip	Religious visitor (Humanist) Cinema visit				Corfe Castle/ Civil War Weymouth Primary College Sail for a fiver
<b>Writing Genre</b>	<b>Non chronological Report Setting Description</b> Everest Harris Burdick	<b>Character description Recount (newspaper report) Narrative (letter)</b> Holes Sainsbury's Christmas advert	<b>Persuasion Diary entry</b> Fair trade (Grammarsaurus) Rose Blanche	<b>Narrative recount Biography</b> German in the woods Battle of Britain fighter pilots	<b>Balanced Argument Narrative</b> Screen or no screen The Alchemist's letter	<b>Narrative Explanation</b> My Brother is a superhero transition project. Why, why, why does my heart race?
<b>Whole class/guided reading</b>	Race To The Frozen North: Catherine Johnson	Holes: Louis Sacchar	Goodnight Mr Tom: Michelle Magorian	Pigheart Boy: Malorie Blackman	Ella On The Outside: Cath Howe	My Brother is a Superhero: David Solomons
<b>Maths</b>	Calculating Using Knowledge as Structures (1) Multiples of 1,000	Numbers up to 10,000,000 Draw, Compose and Decompose Shapes	Multiplication and division Area, perimeter, position and direction	Fractions and percentages	Statistics	Ratio and proportion Calculating using knowledge of structures (2) Solving problems with two unknowns Order of operations
<b>Science</b>	<b>Alive (Structure and function)</b> Identify the structure and function of main different parts of the human circulatory system	<b>Diversity</b> Identify adaptations and its role in evolution	<b>Alive (Structure and function)</b> Use knowledge of structure and function of plants and animals to classify them in broad groups	<b>Thrive and Survive</b> Recognise ways in which humans can support of hinder their ability to thrive.	<b>Energy - Electricity</b> Explore the impact of varying voltage in a circuit.	<b>Energy - Light</b> Explore how light energy travels in straight lines.
<b>RE</b>	<b>Humanism** - Happiness</b> Why do humanists say happiness is the goal of life?	<b>Christianity - Creation</b> Creation and science: conflicting or complementary?	<b>Hinduism - Brahman</b> How do questions about Brahman and atman influence the way a Hindu lives?	<b>Christianity - Kingdom of God</b> What kind of king is Jesus?	<b>Christianity - Salvation</b> What difference does the resurrection make for Christians?	<b>Islam - Tawhid</b> How does tawhid create a sense of belonging to the Muslim community?
<b>Geography</b>	Why are mountains so important?		Why is fair trade fair?		Beyond the magic kingdom, what is the Sunshine State really like? Is Weymouth a tourism- based town? (including 25- 26)	
<b>History</b>		Why did Britain once rule the largest empire the world has ever seen?		Why was winning the Battle of Britain in 1940 so important		How are aspects of national history reflected in a town / city?
<b>Art and Design</b>		<b>Drawing:</b> 2D drawing to 3d making		<b>Collage:</b> Exploring Identity		<b>Making:</b> Shadow Puppets
<b>D/T</b>	<b>Cooking and Nutrition:</b> Bread		<b>Electrical Systems:</b> Switches		<b>Structures of materials:</b> Combining different fabric shapes	

<b>Computing</b>	Online Safety Coding	Coding Spreadsheets	Blogging Text Adventures	Text Adventures Networks	Quizzing	Understanding Binary Spreadsheets
<b>PE</b>	Hockey Swimming	Basketball Dance (unit 1)	Gymnastics (unit 1) Dance (unit 2)	Tennis Gymnastics (unit 2)	Athletics Outdoor Adventurous Activities	Cricket Rounders
<b>Music</b>	Develop our singing skills/ harmony/part singing/Canons/Different styles Using sheet music/staff notation, consolidating music theory.		Mixed ensemble. (Recorders/Toots/Doods/Jsax/tuned percussion) Students to conduct.		Preparing for performances. Song writing End of Year Show	
<b>Spanish</b>	The Hungry caterpillar	I am the Music man	Mi Ciudad	Las Pescadoras Valencianas		
<b>PSHE</b>	Me and My relationships	Valuing difference	Keeping Safe	Rights and Respect	Being my best	Growing and Changing