

Year 4: Curriculum Overview

Vision	Inspire to Aspire					
Values	Love & Resilience	Compassion and fellowship	Perseverance and Hope	Love & Resilience	Compassion and fellowship	Perseverance and Hope
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Enrichment Activity	Leeson House Residential Salisbury Cathedral - iSingPop	Roman Townhouse trip - Dorchester			Weymouth town trip (tourism) to include a mosque	WOEC – water sports day
Writing Genre	Narrative Chronological report Feast Recount – Y4 residential	Narrative Myths and Legends – Romulus and Remus	Narrative Explanation The Lost Thing Once Upon a Raindrop	Narrative Non Chronological Report Princess and the Pea Sutton Hoo	Performance Poetry Narrative Jabberwocky The Whale	Narrative Recount Y4 Camp Journey
Whole class/guided reading	The Lion, The Witch and the Wardrobe, C.S. Lewis	Revolt against the Romans, Tony Bradman	Escape to the river sea Emma Carroll	Beowulf, Michael Morpurgo	The Boy Who Met a Whale, Nizrana Farook	The Animals of Farthing Wood, Colin Dann
Maths	Place value – 4-digit numbers (1) Place value – 4-digit numbers (2) Addition and Subtraction	Addition and Subtraction continued Measure – area Multiplication and Division (1) (3, 6, 9, 7, 11 and 12 times tables)	Multiplication and Division (2) Length and Perimeter Fractions (1)	Fractions (2) Decimals (1)	Decimals (2) Money Time	Geometry – angles and 2d shapes Statistics Geometry – position and direction
Science	Properties/changing materials Observe and measure changes of state	Energy – Sound Explore how sound energy travels in vibration waves	Alive (Structure and Function) Identify the structure and function of different parts of the digestive system (including teeth)	Diversity Use knowledge of structure of plants and animals to group them	Thrive and Survive Construct food chains and reason about the impact of environmental change on thrive and survive.	Energy – Electricity Explore the impact of an open and closed circuit on electrical energy.
RE	Christianity - Creation What do Christians learn from the Creation story?	Christianity - Incarnation What is the Trinity?	Hinduism - Dharma How does the story of Rama and Sita inspire Hindus to follow their dharma?	Christianity - Salvation Why do Christians call the day Jesus died 'Good Friday'?	Islam - Prophet hood Why do Muslims call Muhammad the 'seal of the prophets'?	Sikhism* - Equality How do Sikhs put their beliefs about equality into practice?
Geography	Why are jungles so wet and deserts so dry?		How and why is my local environment changing? (Local Study)		Is Weymouth a tourism- based town?	
History		How did the arrival of the Romans change Britain?		Who were the Anglo Saxons and how do we know what was important to them?		What did the Vikings want in Britain and how did Alfred help to stop them getting it?
Art and Design		Drawing: Storytelling through drawing		Painting: Exploring still life		Sculpture: sculpture, structure, inventiveness and determination

D/T	Structures of Materials: 2D shape and 3D shape product		Mechanical Systems: Levers and Linkages Easter Card		Structures of materials: Pencil Case	
Computing	Online Safety Coding	Coding Spreadsheets	Spreadsheets Writing for different audiences	Writing for different audiences Logo	Logo Animation Effective Sharing	Effective Searching Hardware Investigations Making Music
PE	Basketball Tag Rugby	Gymnastics (unit 1) Hockey	Dance (unit 1) Netball	Gymnastics (unit 2) Tennis	Dance (unit 2) Cricket	Athletics Outdoor Adventurous Activities
Music	NYCOS Go for Bronze Level 2: do pentatonic, high do, octave, la pentatonic		NYCOS Go for Bronze Level 2: Syncopation, Canons, tied and dotted notes, Recorder-High C and D and F#, developing our playing Blue and Red Belt (plus Janey/Syncopated, London's Burning)		NYCOS Go for Bronze Level 2: reading do and la pentatonic, new rhythms, semiquavers, two part rhythms, changing time signatures Recorder- aiming for black belt. (Brown and Black Belt) Compose for recorder-in 4/4 time.	
Spanish	¿Qué tiempo hace?	¿Qué te gusta hacer?	Raúl viaja en el tiempo	Healthy Lifestyles	El Carnaval de los animales	Cuando llueve llevo un paraguas
PSHE	Me and My relationships	Valuing difference	Keeping Safe	Rights and Respect	Being my best	Growing and Changing