

EYFS: Curriculum Overview

Vision	Inspire to Aspire					
Values	Love & Resilience	Compassion & Fellowship	Perseverance & Hope	Love & Resilience	Compassion & Fellowship	Perseverance & Hope
Term	Autumn 1 This is Me	Autumn 2 Into the Night	Spring 1 We're Going on a Journey	Spring 2 A Chair for a Bear	Summer 1 Let's Grow	Summer 2 Beneath the Waves
Enrichment Activity	Harvest Church Trip Stay and Learn	Guy Fawkes Christmas Diwali Hanukah Remembrance	Train Ride (to library) Shrove Tuesday Chinese New Year Internet safety day World book day Stay and Read Fire Engine/ Tractor visit	Mother's Day Teddy's Picnic Class Mascots Easter	Lorton Meadows Plant a Seed Beekeeper Visit STEM week	Father's Day Sports Day Marine Biologist Visit Beach Trip
Nursery Rhymes & Songs	Humpty Dumpty Baa Baa Black Sheep Hickory Dickory Dock Mary Had a Little Lamb Mary, Mary Quite Contrary Jack and Jill Heads, shoulders knees and toes Tony Chestnut I've Got a Grumpy Face If you're Happy and you Know it	There was an old woman Old Mother Hubbard Little Miss Muffet One, Two, Buckle my Shoe Sing a Song of Sixpence Incy, Wincy Spider Twinkle, Twinkle Little Star I Hear Thunder Jingle Bells When Santa got Stuck up the Chimney	Row, Row, Row Your Boat Put Your Best Foot Forward The Wheels on the Bus Let's take a Walk 5 Little Men in a Flying saucer 5 Firefighters	Teddy Bear, Teddy Bear There's a Bear over There Miss Polly had a Dolly 5 Little Ducks Down in the Jungle	Don't Stamp on an Ant The Spider Song Dingle Dangle Scarecrow Old McDonald Incy Wincy Spider	10 Little Fishes Swimming in the Sea An Octopus If I could be Ruby the Rock hopper Penguin
Whole class/guided reading	Starting School Ruby's Worries This is Me My Great Grandpa Chu's First Day All Are Welcome Here The Perfect Fit The Great Big Book of Families Perfectly Norman Once There Were Giants My Many Coloured Days We Are Family	A Patch of Black Martha Maps it Out As the Crow Flies Nature is an Artist The Same but Different Too Draw Me a Star Christmas Poems Matisse's Magical Trail Moon The Best Diwali Ever	The Three Little Pigs The Gingerbread Man The Three Billy Goats Gruff Mr Magnolia Suzie Orbit Astronaut Little People Big Dreams – John Lennon Ish The Huge Bag of Worries Representing central female character The Way Home for Wolf The Book of Hopes Kitchen Disco Kind	The Big Dreaming Something about a Bear We're Going on a Lion Hunt George Saves the World By Lunchtime Home And Tango Makes Three Moon's Ramadan A Festival of Colours The Secret of The Egg Little Rabbit Foo Foo Can't You Sleep Little Bear? The Koala Who Could	Yucky Worms The Tiny Seed Tadpole's Promise The Very Hungry Caterpillar Are You a Snail? The Gigantic Turnip Ten seeds by Ruth Brown The Growing Story Titch A Good Place Mama Miti: Wangari Maathai and the Trees of Kenya The Lost Words	One Tiny Turtle Once Upon a Mermaid's Tail The Sea Below my Toes The Big Book of the Blue Into the Blue Clean Up! A First Book of the Sea Little Turtle and the Song of the Sea Look What I found at the Seaside Sea Sharing a Shell Ravi's Roar
English	Love makes a family Mixed Would you Rather? The Smeds and the Smoos Dear Zoo The Leaf Thief	Night Monkey, Day Monkey Owl Babies Rama and Sita Where the Poppies now Grow The Nativity Hanukah	Naughty Bus Mrs Armitage on Wheels Mr Gumpy's Motor Car The Whales on the Bus Whatever Next! All Join In	We're going on a Bear Hunt Peace at Last The Odd Egg Goldilocks and the Three Bears Brown Bear, Brown Bear This is The Bear	The Giant Jam Sandwich Jack and the Beanstalk Rosie's Walk Superworm The Woolly Bear Caterpillar Spinderella	Tiddler Commotion in the Ocean Dougal's Deep Sea Diary Barry the Fish with Fingers Also, an Octopus Under the Sea

<p style="text-align: center;">Maths</p>	<p>Subitising within 3 Focus on counting skills Explore how all numbers are made of 1s Focus on composition of 3 and 4 Subitise objects and sounds Comparison of sets - 'just by looking' Use the language of comparison: more than and fewer than Power Maths Unit 3: Shape (3D and 2D shapes) Developing spatial awareness: experiencing different viewpoints Developing spatial vocabulary Developing shape awareness through construction</p>	<p>Focus on counting skills Focus on the 'five-ness of 5' using one hand and the die pattern for 5 Comparison of sets - by matching Use the language of comparison: more than, fewer than, an equal number Explore the concept of 'whole' and 'part' Focus on the composition of 3, 4 and 5 Practise object counting skills Match numerals to quantities within 10 Verbal counting beyond 20 Power Maths Unit 6: Space Continuing an AB pattern Copying an AB pattern Make their own AB pattern</p>	<p>Subitise within 5 focusing on die patterns Match numerals to quantities within 5 Counting – focus on ordinality and the 'staircase' pattern See that each number is one more than the previous number Focus on 5 Focus on 6 and 7 as '5 and a bit' Compare sets and use language of comparison: more than, fewer than, an equal number to Make unequal sets equal</p> <p>Power Maths Unit 10: Measure (length, height and weight) Recognising Attributes</p> <p>Comparing amounts of continuous quantities Showing awareness of comparison in estimating and predicting.</p>	<p>Focus on the 'staircase' pattern and ordering numbers</p> <p>Focus on ordering of numbers to 8 Use language of less than</p> <p>Focus on 7 Doubles – explore how some numbers can be made with 2 equal parts Sorting numbers according to attributes - odd and even numbers Power Maths Unit 13: Exploring patterns Spotting an error in an AB pattern Identifying the unit of repeat Continuing an ABC pattern</p>	<p>Counting – larger sets and things that cannot be seen Subitising – to 6, including in structured arrangements Composition – '5 and a bit' Composition - of 10 Comparison – linked to ordinality Play track games Representing spatial relationships Identifying similarities between shapes Describing properties of shape</p>	<p>Power Maths Unit 17: Shape (composing and decomposing shapes) Subitise to 5 Introduce the rekenrek Automatic recall of bonds to 5 Composition of numbers to 10 Comparison Number patterns Counting Developing an awareness of relationships between shapes Make their own ABB, ABBC patterns Symbolising the unit structure</p>
<p style="text-align: center;">Science</p>	<p>Biology Key Concept: Alive (structure) Organisms are organised on a cellular basis and have a finite life span</p> <p>Biology Key Concept: Reproduction Genetic information is passed down from one generation of organisms to another</p>	<p>Chemistry Key Concept: Properties of Materials AND Changing Materials All matter in the Universe is made of very small particles.</p> <p>Physics Key Concept: Non-Contact Forces Objects can affect other objects at a distance</p> <p>Physics Key Concept: Energy The total amount of energy in the universe is always the same but can be transferred from one energy store to another during an event</p>	<p>Chemistry Key Concept: Properties of Materials AND Changing Materials All matter in the Universe is made of very small particles.</p> <p>Physics Key Concept: Non-Contact Forces Objects can affect other objects at a distance</p> <p>Physics Key Concept: Contact Forces Changing the movement of an object requires a net force to be acting on it</p> <p>Physics Key Concept: Energy The total amount of energy in the universe is always the same but can be transferred from one energy store to another during an event</p>	<p>Biology Key Concept: Alive (structure) Organisms are organised on a cellular basis and have a finite life span</p> <p>Biology Key Concept: Survive and Thrive Organisms require a supply of energy and materials for which they often depend on, or compete with, other organisms</p> <p>Biology Key Concept: Alive (structure) Organisms are organised on a cellular basis and have a finite life span</p> <p>Biology Key Concept: Reproduction Genetic information is passed down from one generation of organisms to another</p>	<p>Biology Key Concept: Diversity The diversity of organisms, living and extinct, is the result of evolution</p> <p>Biology Key Concept: Survive and Thrive Organisms require a supply of energy and materials for which they often depend on, or compete with, other organisms</p> <p>Biology Key Concept: Alive (structure) Organisms are organised on a cellular basis and have a finite life span</p> <p>Biology Key Concept: Reproduction Genetic information is passed down from one generation of organisms to another</p>	<p>Biology Key Concept: Alive (structure) Organisms are organised on a cellular basis and have a finite life span</p> <p>Biology Key Concept: Diversity The diversity of organisms, living and extinct, is the result of evolution</p>
<p style="text-align: center;">RE</p>	<p>CREATION Why is the word "God" so important to Christians?</p>	<p>INCARNATION Why do Christians perform nativity plays at Christmas</p>	<p>CELEBRATIONS How do people celebrate? (Islam/Judaism)</p>	<p>SALVATION Why do Christians put a cross in a garden?</p>	<p>STORIES What can we learn from stories? (Christianity, Islam, Buddhism, Hinduism)</p>	<p>Special Places What makes places special? (Islam, Judaism, Christianity)</p>

Geography	The Role of Women - Generations of our family - People and roles in society	Religion and Belief - Similarities and differences between lives in other countries. - compare and contrast stories and figures from the past.	Invention and Technology - Comment on images from the past - Create simple maps from stories	Migration - Recognising environments which are different from the one in which they live	Farming / Role of Women - Explore the natural world around us - Discuss people and roles in society	Religion and Belief - Some places are special (places of geographical and historical significance) - Respect and care for the environment
History						
Art and Design	Art Painting – Using variety of artistic effects.	DT Light catchers- create Join materials	DT Vehicles	Art Mark making to music	Art Observational drawings	DT Cooking - potatoes
D/T						
Computing	Mobile phones/Walkie Talkies Phones over time Computational Thinking Busy Bodies	Music Technology over time Computational Thinking Awesome Autumn	R/C Cars Computational Thinking Super Space	Cody Bus Computational Thinking Springtime	Logging in to the computers Typing over time Computational Thinking Summer Fun	Logging In to the computers Computational Thinking Boats Ahoy!
PE	Body Management	Gymnastics	Manipulation and Coordination	Dance	Speed, Agility, Travel	Cooperate and Problem Solve
Music	Singing games and rhymes Finding the pulse Pitch matching Playing with our voices Moving to/enjoying and describing different types of music Thinking voices		Singing games and rhymes Pitch matching Playing with instruments, making sounds, experimenting with dynamics/speed/texture. Making rhythms Recognising melodic shapes Thinking voice		Singing games and rhymes Pitch matching Singing on our own. Performing Composing a piece of music to tell a story. Mark making to music of different styles.	
PSHE	Me and My Relationships All about me What makes me special Me and my special people Who can help me? My feelings My feelings (2)	Valuing Difference I'm special, you're special Same and different Same and different families Same and different homes I am caring I am a friend	Keeping Safe What's safe to go onto my body Keeping Myself Safe - What's safe to go into my body (including medicines) Safe indoors and outdoors Listening to my feelings Keeping safe online People who help to keep me safe	Rights and Respect Looking after my special people Looking after my friends Being helpful at home and caring for our classroom Caring for our world Looking after money (1): recognising, spending, using Looking after money (2): saving money and keeping it safe	Being My Best Bouncing back when things go wrong Yes, I can! Healthy eating My healthy mind Move your body A good night's sleep	Growing and Changing Seasons Life stages - plants, animals, humans Life Stages: Human life stage - who will I be? Where do babies come from? Getting bigger Me and my body - girls and boys