

MFL Intent, implementation and impact.

Intent: How we have planned our Spanish curriculum

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. The 2014 National Curriculum for Modern Foreign Languages aims to ensure that all children:

- Understand and respond to spoken and written language from a variety of authentic sources.
- Are able to speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and that they are continually improving the accuracy of their pronunciation and intonation.
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt.
- Discover and develop an appreciation of a range of writing in the language studied.

A high-quality languages education should foster children's curiosity and deepen their understanding of the world. At St Nicholas and St Laurence School, we are committed to ensuring that teaching enables pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. We recognise that competence in another language enables children to interpret, create and exchange meaning within and across cultures.

At St Nicholas and St Laurence School we are committed to ensuring our MFL teaching provides the foundation for learning further languages, as well as the means to access international opportunities for study and work later in life. The teaching of Spanish in KS1 and KS2 provides an appropriate balance of spoken and written language and lays the foundations for further foreign language teaching at KS3.

Implementation: How we teach our Spanish curriculum

Children are introduced to Spanish in KS1. In year 1 pupils receive a designated 15 minute Spanish lesson each week, and in year 2 this is increased to 30 minutes every week. In KS1 we follow the suggested BCC languages curriculum, and language is introduced and reinforced with songs, games and stories. In KS2, each class has a timetabled Spanish lesson of 30-45 minutes per week. Lessons across the Key Stages support the skills of speaking, listening, reading and writing.

We follow the primary MFL scheme of work from BCC languages provided by Hackney Learning Trust:

- Children are taught to listen attentively to and develop an appreciation of a variety of stories, songs, poems and rhymes in Spanish that are delivered through the curriculum content, and also in wider school events/singing assemblies.
- Knowledge and skills in Spanish are progressive from one year to the next and are mapped across the school, in line with the BCC scheme of work. Children learn in small steps and regularly recap and revise, ensuring children are confident and internalise the language that has been covered. Spanish phonics are taught so pupils are confident reading even unfamiliar Spanish.
- Lessons are fun and engaging, using songs, drama, role play as well as games and spoken and written Spanish. Children will understand cultural similarities and differences between where we live and the Hispanic world-and can use this knowledge in other subjects.
- Children have an international link with children who attend a language school in Asturias, with written and video correspondence taking place.

- Children have access to a fantastic interactive learning resource 'Linguascope' which they can use both in and out of school.

Impact: How we assess the progress our pupils make in Spanish

Our MFL curriculum ensures that all pupils develop key language learning skills set out by the national curriculum, as well as offering pupils the opportunity to explore relationships between language and identity and to develop a deeper understanding of other cultures and the world around them. It is hoped that children will foster a love of language and a desire to further learning beyond the classroom and in their future.

We will see the impact of the subject in the following ways:

- Children will become aware that a language has a structure, and that the structure differs from one language to another.
- Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of Hispanic culture.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.

Assessment is ongoing throughout the year based on the programme of Study objectives, but BCC languages also builds in two summative assessment checkpoints in each year of KS2.