

Music Intent, implementation and impact.

Intent: How we have planned our Music curriculum

St Nicholas and St Laurence School believe that a high quality Music Education will engage and inspire our pupils to develop their love of music and their talent as musicians. This experience and achievement will then increase their self-confidence and creativity. All individuals will have opportunities to develop these skills in a wide range of teaching and learning activities.

Our intent in music is for children:

- To perform, listen to and review a wide range of music.
- To learn to sing and use their voices.
- To have the opportunity to learn a musical instrument
- To develop an understanding of the terminology used within all music, which are referred to as the Inter-related dimensions of music: pitch, timbre, dynamics, dynamics, tempo, texture, structure and musical notation.

Implementation: How we teach our Music curriculum

Children will participate in a range of classroom activities, which develop the skills they use across both Key Stages.

Children will develop confidence in performing, using both their voices and a range of musical instruments.

- Children will be given opportunities to access a wide range of musical genres; they will be confident about talking and evaluating this music, recognising that different music appeals to different people.
- Children will be given the opportunity to learn a musical instrument. Whole class Percussion, Recorder and Woodwind are taught as part of weekly music curriculum lessons, and there are further opportunities to study keyboard, violin and clarinet and drums with visiting peripatetic teachers.
- Children will develop confidence as musicians.
- Children will have various opportunities to perform in front of an audience.

We combine a number of high quality published schemes to provide us with the very best musical journey from EYFS to year 6.

We are influenced by the work of Kodaly and Dalcroze, and use 'The Voices Foundation' Inside music scheme as the basis for planning in EYFS and KS1. We teach music thoroughly and in small steps, allowing all children to gain a deep understanding of nuts and bolts of music, all whilst having fun playing games and instruments and singing. Songs are well chosen and at the right level for the children which allows full participation and maximises learning outcomes.

In KS2 we follow the Kodaly based 'Going for Bronze', programme devised by the National Youth Choir of Scotland, which provide a consistently high quality and ambitious music curriculum. Alongside, we focus on learning the skills to play the recorder in year 3,4 and 5.

Progression in recorder playing follows the 'Recorder Karate' scheme, which is hugely motivating for pupils, as pupils are celebrated for each piece of new repertoire they master. Repertoire introduces concepts gradually and pupils work firstly towards their 'Black Belt' in recorder playing. Once this is achieved they work towards 'Grand Master' status.

Once a certain level is reached on the recorder, pupils are able to progress onto other woodwind instruments. We use the 'Nuvo' range of instruments that are all in C, Toots, Doods and Jsax's as these allow pupils to develop different instrumental techniques but to continue using broadly similar fingering patterns to the recorder, and to continue with the same music reading skills.

Music is taught weekly. In KS1 pupils have two 30 minute music lessons per week. In KS2 all pupils have a weekly lesson of either 45 minutes or 1 hour per week.

We are supported by the music service that provides additional instrumental tuition to our year 4 children. Pupils are able to join a recorder club and a school band to continue their music making out of school.

Impact: How we assess the progress our pupils make in Music

The impact of our music curriculum is visible in many ways:

- Children are able to enjoy music, in as many ways as they choose- either as listener, creator or performer. They can dissect music and comprehend its parts.
- They can sing and feel a pulse, add rhythms and create melodies in a group.
- They have opportunities for interaction with and awareness of others, as well as self-reflection.
- Music will help to develop an understanding of culture and history, both in relation to children individually, as well as cultures from across the world.
- The dedicated practice required to achieve 'Black Belt' in recorder playing gives them an understanding of how to further develop skills less known to them, should they ever develop an interest in their lives.
- Regular performances by children at termly celebration events as well as other concerts in and out of school ensure that children are confident performers.
- Most importantly, children develop an appreciation for music, which we hope will lead them to further develop all of these skills, and to enjoy and embrace music throughout their lives.