



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spending and key achievements (2023-2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Using Sports Premium for specialist coaches for CPD and lesson delivery.	High quality delivery of PE lessons for all pupils.	Work with Coaches to ensure delivery of PE vehicle.
Funds to allow all children to access Outdoor and Adventurous Activities.	Children able to access OAA without large financial impact on parents.	Increase opportunities this year
Purchase of equipment to allow children to have high quality resources for PE lessons.	Children able to practice fundamental movement skills to increase physical literacy.	
Sports leader training to encourage wider participation in sports at lunch time.	Children in KS1 were encouraged to take part in physical activity during their lunch time by Year 6 children.	Train sports leaders again this year. Give them specific equipment to use so PE equipment does not go missing.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Encourage children to develop a healthy lifestyle. To increase active minutes during lunch and playtimes following an OPAL style play.	Lunchtime supervisors and Pupils	Key Indicator 1	More pupils meeting their daily physical activity goal.	£200
To increase physical literacy for all children. To provide high quality break and lunchtime sporting activities and equipment.	Lunchtime supervisors and Pupils	Key Indicator 1	More pupils meeting their daily physical activity goal.	£500
Supporting the children in ensuring that they are safe by having equipment checks completed.	Pupils	Key Indicator 2	Children will be able to use all the equipment in school safely in PE lessons and during the break times. We can replace any unsafe equipment.	£400
Give children the opportunity to take part in sporting/leadership events outside the classroom.	Pupils and Lunchtime staff	Key Indicator 2	Year 6 children will lead activities in Key Stage 1 lunch times. This will develop their leadership	£200

<p>Extra-Curricular Clubs provided for children after school</p>	<p>Pupils</p>	<p>Key Indicator 1</p>	<p>skills and complete their Sports Leader Level 1 certificate.</p> <p>Pupils given more opportunities to increase their active minutes.</p>	<p>£1000</p>
<p>Specialist and experienced Physical Education coaches in school to deliver high quality, sequential lessons for teachers to observe and work alongside.</p>	<p>Teachers and Pupils</p>	<p>Key Indicator 3</p>	<p>Pupils exposed to high quality delivery of P.E. curriculum.</p> <p>Teachers working closely with specialist to improve their delivery of the curriculum.</p>	<p>£3000</p>
<p>High quality online resources available through the PE Hub for teachers to use in their own teaching.</p>	<p>Subject leader, Teachers, pupils and Specialist Coaches</p>	<p>Key Indicator 3</p>	<p>Teachers can access the full curriculum online to help them with their delivery. Subject leader can adapt this vehicle to suit the needs of the children in the school. Specialist coaches to deliver lessons matching the objective in the PE Hub curriculum.</p>	<p>£550</p>
<p>Children to experience sporting activities linked to their local amenities.</p>	<p>Teachers and Pupils</p>	<p>Key Indicator 4</p>	<p>Pupils to access activities at Weymouth Outdoor Education Centre that link to their local environment</p>	<p>£3000</p>

Children to experience sports that are not available/possible on the school premises.	Pupils	Key Indicator 5	e.g. SUP, windsurfing, Rock hopping, tunneling. Pupils get the opportunity to take part in competitive sport.	£120
Contribute to the organisation of inter school events. £1 per child in KS2	Pupils	Key Indicator 5	Pupils get the opportunity to take part in inter school competitive sport	£1000
Transport to inter school events.	Pupils and Techers	Key Indicator 5	Pupils get the opportunity to take part in competitive sport.	£200
Pupils to take part in intra sporting events linked to their house teams e.g. sports day.	Pupils	Key Indicator 5	Pupils get the opportunity to take part in competitive sport. Developing links with local clubs.	£300
Increase percentage of children taking part in competitive sport outside of school through links with local clubs (having coaches coming in).	PE Leader and Pupils	Key Indicator 3 and 5	Pupils will have a trained member of staff at sporting events with them. The teacher's class will have a qualified teacher. The PE	£1000

Update damaged and outdated PE equipment.	Pupils	Key Indicator 4	leader will be able to attend more CPD. Pupils will have safe, up to date, fit for use equipment to use in their PE lessons.	£4500
Introduction of Sports Trophy and shield for end of year awards.	Pupils	Key Indicator 3	Raise the profile of PE across the school. By given children a goal to aim for at the end of the year.	£100
Sports Leader Hoodies	Pupils	Key Indicator 3	Make prominent the sports leaders in the school for others to aspire to.	£250
Increase opportunities for SEND to access fundamental movement skills.	SEND pupils	Key Indicator 1	Increased fundamental movement's skills for SEND children.	

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	Wayne Roberts
Subject Leader or the individual responsible for the Primary PE and sport premium:	Elliott Sawyer – support for PE leader Annabel Bartlett – new PE leader
Governor:	Mr Anthony Moore
Date:	25/09/2024