

**In English we will be focussing on:**

**Writing:** Character description, newspaper report and letter writing.

**Guided Reading:** from a wide variety of genres

**Spelling, Punctuation and Grammar**

**Year 6 spelling rules:** Words ending in -tial, -cial, -tion, -sion, -cian, -fer

Year 6 Punctuation and Grammar

Our class book will be 'Race to the Frozen North' by Catherine Johnson



**In maths we will be focussing on:**

- Place value within 10,000,000
- Learning to read and write numbers to 10,000,000
- Rounding Numbers
- Working with negative numbers
- The four operations of addition, subtraction, multiplication and division



**Humanism: In RE we will be asking**

Why do humanists say that happiness is the goal of life?



## ST NICHOLAS AND ST LAURENCE CE PRIMARY SCHOOL

**Year 6: Autumn Term 1**

### Our Topic Is **MOUNTAINS**



**In Music we will be:**

**Completing NYCOS and learning Level 1:  
pentatonic scale, dynamics, low, la and so**

**Key vocabulary linked to year 6 spelling words:**

conscience conscious controversy convenience correspond criticise (critic + ise) curiosity definite desperate determined develop dictionary disastrous embarrass environment equip (-ped, -ment) especially exaggerate excellent existence explanation

**Ways you can help your child this term:**

- Listen to your child read every day and read aloud to them.
- TT Rockstars will be influential in helping your child reach their end of year 6 targets– 10 minutes a day.

**In geography, we will be asking “Why are mountains so important?” We will:**

- enquire why are the three mountains of Olympus, Mauna Kea and Everest so famous
- learn how the world's greatest mountain ranges were formed
- wonder about the mountaineers Mallory and Irvine
- discover why Edmund Hillary and Tenzing Norgay found fossils of sea animals on the summit of Everest
- Compare the Cumbrian Mountains with the Himalayan Mountains

During our **science** based topic we will be investigating the human circulatory system. We will be learning how to:

- identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood
- describe the ways in which nutrients and water are transported within animals, including humans
-