

In English we will be focussing on:

Writing:

Setting description and a non-chronological report

Guided Reading:

from a wide variety of different genres

Spelling, Punctuation and Grammar

Assessment and introduction of

Year 6 spelling rules

Year 6 Punctuation and Grammar

Our class book will be 'Holes'



In maths we will be focussing on:

- The four operations of addition, subtraction, multiplication and division
- Common factors, common multiples, prime numbers, squares and cubes, order of operations, brackets
- Fractions—simplifying, ordering on a number line, comparing and ordering, adding and subtracting, multiplying and dividing
- Geometry—position and direction in four quadrants, translations and re-



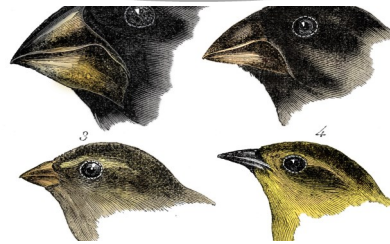
In RE we will be focussing on

CHRISTIANITY: Creation and Science - Conflicting or Complimentary?

ST NICHOLAS AND ST LAURENCE CE PRIMARY SCHOOL

Year 6: Autumn Term 2

Our Topic Is **EMPIRE**



In Music we will be focussing on:

NYCOS Going for Bronze Level 1 recap

Pulse, rhythm, handsigns, stave, writing, rhythms and time-signatures

Key vocabulary linked to year 6 spelling words:

Year 6 Statutory Spellings: List One: accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward bargain bruise category cemetery committee communicate community competition

Ways you can help your child this term:

- Listen to your child read every day and read aloud to them.
- TT Rockstars will be influential in helping your child reach their end of year 6 targets— 10 minutes a day.
- Practise the weekly spellings. These will be either the statutory spellings for Year 5 and 6 (revision) or the spelling rules for Year 6.

During our enquiry, we will be asking “Why did Britain once rule the largest empire the world has ever seen?”



- We will identify and describe the extent of the British Empire in 1921, and explain what it meant to be a colony.
- We will consider why Britain wanted an empire, and why the British Empire has all but disappeared.
- We will also identify and describe the countries that currently belong to the Commonwealth and what it means to belong to

During our **science** based topic we will be focussing on **Evolution and Adaptation:**

- Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago
- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents
- identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.