In **English** we will be focussing on: Persuasive speech - How can we persuade people to stop using singleuse plastics?



<text>

Our **class book** is Boy, Everywhere. By A.M Dassu

A. M. Dassu

In **maths** we will be focussing on:

Number: multiplication and division

Adding and subtracting fractions. Multiplying fractions Fractions of amounts Ordering decimals Decimals as fractions



In RE we will be asking: What did Jesus do to save human beings?



ST NICHOLAS AND ST LAURENCE CE PRIMARY SCHOOL Year 5: Spring Term 2

> Our Investigation is "How is climate change affecting the world?"

In **Music** we will be focussing on: Playing recorder, continuing our Recorder Karate journey towards black belt.

Key vocabulary linked to year 5 spelling words:

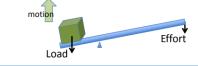
According achieve apparent appreciate available average community conscience controversy definite desperate determined disastrous environment especially existence explanation government

Ways you can help your child this term:

- Refer to knowledge organiser to support understanding of key words and information from our topic.
- Encourage them to read as much as possible, at least 1 hr per week.
- TT Rockstars, Spelling Frame and Lexia will be influential on helping children reach their end of year 5 targets– 10 minutes a day will help.

In Science, Design and Technology we will be focussing on: Forces

Recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.



For **Geography** we will be focussing on:



Describing and explaining the difference between weather and climate **Describing and explaining** the climate of polar, temperate and tropical regions **Explaining** what the greenhouse effect is and its link to global warming **Understanding** how climate change is different from global warming