

In English we will be focussing on:

- Writing to Entertain—Visual Literacy

We will be focusing on how to set the scene and describe characters.

- Writing to inform— Non-chronological report

We will be looking at the techniques used in writing a non-chronological report. We will then look to write a re-count for a residential trip to Leeson House.



In maths we will be focussing on:

- Place value: 4-digit numbers—we will focus on numbers into the thousands and practice skills including ordering, comparing and adding and subtracting 1000.
- Addition and Subtraction
 - Children will learn how to use column addition and subtraction with numbers up to 10000 with carrying and exchanging.
 - column addition and subtraction using carrying and exchanging.



In RE we will be focussing on:

- Creation and fall. Understanding the concept of God and Creation on a timeline of the bible's 'big story'.

ST NICHOLAS AND ST LAURENCE CE PRIMARY SCHOOL

Year 4: Autumn Term 1



Why is the Amazon Rainforest so much wetter than the UK?

In Music we will be focussing on:

NYCOS Go for Bronze Level 2: do pentatonic, high do, octave, la pentatonic

Key vocabulary linked to year 4 spelling words:

Calendar	Extreme	Notice
centre	Important	Position
different	Island	Separate
earth	natural	various

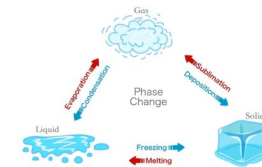
Ways you can help your child this term:

- Listen to your child read every day. Good reading skills will support all areas of their learning. Keep talking to them about what they are reading, and ask questions about what they have read.
- Discuss the impact that the food they are eating has on their body.
- Keep a food diary to document what your child is eating.
- TT Rockstars, numbots and Lexia will be influential on helping children reach their end of year 4 targets—10 minutes a day.
- If your child has a Rockerbox account, they need to access this regularly at home to support their reading.

In Science we will be focussing on:

Changes of State

- Compare and group materials together, according to whether they are solid, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure or re-search the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.



During our Geography topic we will be focussing on:

- Why is climate different across the United Kingdom?
- What are the world's climates?
- How do climate graphs help geographers compare the climate of one place with another?
- Why is the jungle of the Amazon Rainforest so wet and humid?

