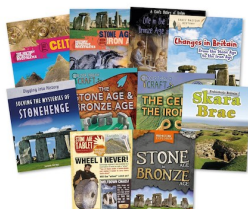


In English we will be focussing on:

Narrative and report writing—
The Iron Man

Ted Hughes
the Iron Man



ST NICHOLAS AND ST LAURENCE CE PRIMARY SCHOOL Year 3 : Summer Term 1



Our enquiry is: How do artefacts help us to understand the lives of the people in Iron Age Britain?

In science we will be focussing on:

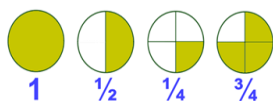
Plants

- Identify and describe the functions of different parts of plants
- Explore the needs of plants for life and growth
- Explore the role of flowers in the life cycle of flowering plants



In maths we will be focussing on:

- Mass
- Capacity
- Fractions



In music we will be focussing on:

- Developing our recorder playing—mastering low E and low D
- Playing pieces of music with more complex rhythms

Key vocabulary linked to year 3 spelling words:

air, light, water, nutrients, soil, reproduction, pollen
transportation, dispersal, pollination, flower, life cycle,
seed formation, structure, fruit, quarter
early, century, history

During our history enquiry we will be focussing on:

Key Question: How do artefacts help us understand the lives of people in Iron Age Britain?

- How can we recognise Iron Age hill forts today?
- What might hill forts have looked like when they were first built?
- How do we know that life wasn't always peaceful in the Iron Age?
- Why have so many wonderful Iron Age artefacts been found under water?

In RE we will be focussing on:

Kingdom of God

When Jesus left, what was the impact of Pentecost?



Ways you can help your child this term:

- Listen to your child read every day. Good reading skills will help them understand the KS2 curriculum. Talk to your child about the book and ask questions to help comprehension.
- Refer to the learning overview to support understanding of key words and information from our topic.
- Check that they use Lexia and TT Rockstars every week to support learning.
- Please encourage your child to practice their spellings and the use of words in sentences.