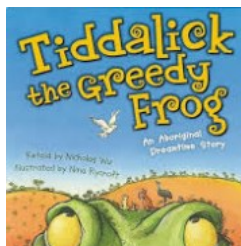


In English we will be focussing on:

- Dreamtime stories: Tiddalick the Frog
- Adventure Narrative linked to Stone Age Boy



In maths we will be focussing on:

- Place Value within 1000
- Addition and Subtraction



In RE we will be focussing on:

Judaism—Covenants

What symbols and stories help Jewish people remember their covenant with God?



ST NICHOLAS AND ST LAURENCE CE PRIMARY SCHOOL

Year 3 : Autumn Term 1



How did the lives of ancient Britons change during the Stone Age?

In Music we will be focussing on:

- NYCOS Go for Bronze Level 1
 - Pulse and rhythm
 - Notes on a stave and writing rhythms

Key vocabulary linked to year 3:

- archaeologist artefact Palaeolithic hunter-gatherer monument Neolithic tribe settlement nomadic evidence
- History century knowledge question remember important famous

Ways you can help your child this term:

- Listen to your child read every day. Good reading skills are vital to help them understand the KS2 curriculum. Talk to your child about the book and ask questions to help their comprehension.
- Logging into programmes such as spelling frame, numbots and TT Rockstars regularly will help to support their learning in school.
- Snacks are now not generally provided in KS2, so please send one in with your child.

In Science we will be focussing on:

Energy— Light

Noticing light and dark, and shadows



During our history enquiry we will be focussing on:

- How do people often imagine the Stone Age to be like?
- Who left their footprints on the beach and what were they doing there?
- What clues help archaeologists reconstruct how people might have lived in Stone Age Britain?
- How were people living in Britain at the end of the Stone Age compared to the beginning?

