



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Using Sports Premium for specialist coaches for CPD and lesson delivery.	High quality delivery of PE lessons for all pupils.	Work with Coaches to ensure delivery of PE vehicle.
Funds to allow all children to access Outdoor and Adventurous Activities.	Children able to access OAA without large financial impact on parents.	Increase opportunities this year

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p>
<p>Encourage children to develop a healthy lifestyle. To increase active minutes during lunch and playtimes through OPAL play. To increase physical literacy for all children.</p>	<p>Lunchtime supervisors and Pupils</p> <p>Lunchtime supervisors and Pupils</p>	<p>Key Indicator 1</p>	<p>More pupils meeting their daily physical activity goal.</p>	<p>£880</p>

To provide high quality break and lunchtime sporting activities and equipment.	Years 3 and 4 teachers and pupils	Key Indicator 1	More pupils meeting their daily physical activity goal.	
Improve water confidence for non-swimming pupils in Lower Key Stage 2 ready for swimming curriculum in Upper Key Stage 2	Pupils	Key Indicator 1	More children able to access the national swimming curriculum and achieve swimming 25m by the end of Year 6.	£500
Supporting the children in ensuring that they are safe by having equipment checks completed.	Pupils and Lunchtime staff	Key Indicator 2	Children will be able to use all the equipment in school safely in PE lessons and during the break times. We can replace any unsafe equipment.	£250
Give children the opportunity to take part in sporting/leadership events outside the classroom.	Pupils	Key Indicator 2	Year 6 children will lead activities in Key Stage 1 lunch times. This will develop their leaderships skills and complete their Sports Leader Level 1 certificate.	£200
Extra-Curricular Clubs provided for children after school	Teachers and Pupils	Key Indicator 1	Pupils given more opportunities to increase their active minutes.	£2000
		Key Indicator 3		

<p>Specialist and experienced Physical Education coaches in school to deliver high quality, sequential lessons for teachers to observe and work alongside.</p> <p>High quality online resources available through the PE Hub for teachers to use in their own teaching.</p> <p>Children to experience sporting activities linked to their local amenities. Children to experience sports that are not available/possible on the school premises.</p> <p>Contribute to the organisation of inter school events. £1 per child in KS2</p>	Subject leader, Teachers, pupils and Specialist Coaches	Key Indicator 3	<p>Pupils exposed to high quality delivery of P.E. curriculum.</p> <p>Teachers working closely with specialist to improve their delivery of the curriculum.</p>	£3000
	Teachers and Pupils	Key Indicator 4	<p>Teachers can access the full curriculum online to help them with their delivery. Subject leader can adapt this vehicle to suit the needs of the children in the school. Specialist coaches to deliver lessons matching the objective in the PE Hub curriculum.</p>	£550
	Pupils	Key Indicator 5	<p>Pupils to access activities at Weymouth Outdoor Education Centre that link to their local environment e.g. SUP, windsurfing, Rock hopping, tunneling.</p>	£3000
	Pupils	Key Indicator 5	<p>Pupils get the opportunity to take part in competitive sport.</p>	
		Key Indicator 5		

Transport to inter school events.	Pupils and Techers		Pupils get the opportunity to take part in inter school competitive sport	£120
Pupils to take part in intra sporting events linked to their house teams e.g. sports day.	Pupils	Key Indicator 5	Pupils get the opportunity to take part in competitive sport.	£2000
Increase percentage of children taking part in competitive sport outside of school through links with local clubs (having coaches coming in).	Teachers	Key Indicator 5	Pupils get the opportunity to take part in competitive sport. Developing links with local clubs.	£200
Minibus driving course for staff.	Pupils	Key Indicator 5	Allow staff to take pupils to sporting events.	£1500
Contributing towards pupils to attend Wey Valley Summer Camp for their transition	PE Leader and Pupils	Key Indicator 4	Pupils will be able to attend transition at their new secondary school.	
Cover for P.E. leader to attend sporting events a CPD.		Key Indicator 3 and 5		£300
	Pupils		Pupils will have a trained member of staff at sporting events with them. The teacher's class will have a qualified teacher. The PE leader will be able to attend more CPD.	£1500
Update damaged and outdated PE equipment.		Key Indicator 4		£1000

			Pupils will have safe, up to date, fit for use equipment to use in their PE lessons.	£1000
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Using Sports Premium for specialist coaches for CPD and lesson delivery.	High quality delivery of PE lessons for all pupils.	Work with Coaches to ensure delivery of PE vehicle.
Funds to allow all children to access Outdoor and Adventurous Activities.	Children able to access OAA without large financial impact on parents.	Increase opportunities this year
Purchase of equipment to allow children to have high quality resources for PE lessons.	Children able to practice fundamental movement skills to increase physical literacy.	
Sports leader training to encourage wider participation in sports at lunch time.	Children in KS1 were encouraged to take part in physical activity during their lunch time by Year 6 children.	Train sports leaders again this year. Give them specific equipment to use so PE equipment does not go missing.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	62%	<i>The majority of these children have come to school already being able to swim through outside lessons. We use a small pool for our lessons due to the rising costs of using our local main pool therefore it is difficult to increase our numbers in curriculum time.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	52%	<i>These are the children that are still having lessons outside of school and therefore get regular practice at a range of strokes. Some children can proficiently over the 25m distance but only in one stroke.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	62%	<i>All of our proficient swimmers were able to perform a safe self-rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Due to access issues this year we have been unable to use the pool we were previously using on campus. The cost and time taken to take children off campus to have top-up lessons is not a viable option.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>Our lessons are delivered by specialist swimming coaches at the pool we attend.</i>

Signed off by:

Head Teacher:	<i>Mr Wayne Roberts</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Elliott Sawyer (PE subject leader)</i>
Governor:	<i>Mr Anthony Moore</i>
Date:	25/09/2024