St Nicholas and St Laurence CE Primary School



Inspire to Aspire Life in all its fullness

Spirituality policy

This document was reviewed in March 2024

Date of adoption: March 2024

Date for review: March 2027

As a Christian Church of England School, we are focused on the development of the mind, body, and spirit. We believe that spirituality should influence all areas of education and life, therefore we aim that all areas of the curriculum contribute to pupils' spiritual development. Spiritual development relates to fundamental questions about the meaning and purpose of life.

The language of spirituality begins from a Christian understanding that everyone is a valued creation, individually and uniquely made by God. Spiritual development is about becoming more aware of one's natural, innate spirituality. This is sometimes a slow and gradual process, at other times there might be significant stages of realisation, which are part of the developing spirituality process.

One does not reach a finished state of spiritual development, but participates in a spirituality journey of realisation, one which we strive as a school to provide a firm and well-established foundation for life, in all its fullness also underpinned by the biblical foundation of the Trust; 'I can do everything through Christ who strengthens me.' Philippians 4:13. Our school Christian vision links to this.

Spiritual Development

Spiritual development is relevant to all children not only those who come from Christian homes. In developing the spirituality of children, we help them to become aware of:

- The human search for meaning and purpose of life which may lead to an understanding and belief of God
- Encountering and experiencing God.
- The joy of being alive
- The beauty of the natural world
- The mystery and wonder of existence
- The world of imagination and creativity
- The value of the non-material dimension of life
- The need to understand oneself and one's feelings
- The need to value oneself and one's feelings.
- The need to recognise the feelings and achievements of others
- Ability to formulate and discuss the 'Big Questions' (e.g. about life, death, suffering, nature of God)
- Opportunities for personal and corporate prayer, connecting with God
- Making sense of the world.