

In Communication and Language we will be focussing on:

- Use the correct tense when speaking, describe an event /object adding interesting details,
- Listening– Follow a series of 3/4-step instructions

In Literacy we will be focusing on:

- Reading- blend words that contain taught digraphs, ask questions about a text being read to them
- Writing- Correctly, with accuracy, form all taught letters of the alphabet.
- To show the difference in size between lower case and upper-case letters.
- Write some taught common exception words, spelt correctly.
- To represent initial, end and medial sounds using taught phonics.

In Personal, Social and Emotional Development we will be focussing on:

- Identify and moderate their own feelings
- Use taught strategies (e.g. waiting, turn taking) to manage conflict / immediate needs not being met.

In Mathematics we will be focusing on:

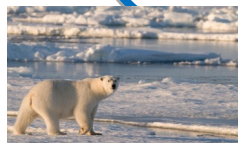
- Continue to develop their subitising skills for numbers within and beyond 5, and increasingly connect quantities to numerals
- Begin to identify missing parts for numbers within 5
- Focus on equal and unequal groups when comparing numbers
- Order numbers and play track games
- Join in with verbal counts beyond 20.

In RE we will be focussing on:

- Why do Christians put a cross in an Easter garden?

**ST NICHOLAS AND ST LAURENCE CE
PRIMARY SCHOOL
Reception Spring 2**

**Our enquiry is:
A Chair for a Bear**



In Expressive Arts & Design we will be focussing on:

- Explore and engage in music making and dance, performing solo or in groups.
- Create collaboratively sharing ideas, resources and skills.

In Understanding the World we will be focussing on:

- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.
- Recognise some environments that are different to the one in which they live.
- Recognise some similarities and differences between life in this country and life in other countries.

Ways you can help your child this term:

- Look at places (using photos/maps) you have visited– locally and further away. Discuss what is the same and different about the two places.
- Look at and explore world maps/globes/google earth.
- Practise correct letter formations every time they write– birthday cards, writing messages/menus etc.
- Practise correct number formations, particularly 4, 5, 8 and 9.
- Discuss and practise:- healthy eating, physical exercise, good oral hygiene and the importance of sleep and why it is important for everyone's health and well-being.

In Physical Development we will be focussing on:

- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.
- Develop overall body-strength, balance, co-ordination and agility
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Know and talk about the different factors that support their overall health and wellbeing: regular physical activity, healthy eating, tooth brushing, sensible amounts of 'screen time', having a good sleep routine, being a safe



During our enquiry we will be focussing on:

- Seasonal changes (Winter /Spring welly walks).
- Growing-plants & animals
- World Book Day events
- Comparing two different places on planet earth (Geography focus)
- Easter.

