

**In Communication and Language we will be focussing on:**

- Understanding how to listen carefully and why listening is important.
- Learning new vocabulary.

**In Literacy we will be focussing on:**

- Reading- Read individual letters by saying the sounds for them.
- Reading-Blend sounds into words, so that they can read short words made up of known letter- sound correspondences.
- Writing- beginning to form lower-case and capital letters correctly.



**ST NICHOLAS AND ST LAURENCE  
CE PRIMARY SCHOOL  
Autumn Term 1**

**In Reception our Autumn  
term enquiry is:  
This is Me**

**In Physical Development we will be focussing on:**

- Revising and refining the fundamental movement skills they may have already acquired: rolling, crawling, walking, jumping, running, hopping, skipping, climbing.
- Develop their small motor skills so that they can use a range of tools competently, safely and confidently.
- Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

**In Personal, Social and Emotional Development we will be focussing on:**

- Seeing themselves as a valuable individual.
- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of others.

**In Mathematics we will be focussing on:**

- Numbers to 5.
- Comparing groups within 5.
- 2D and 3D shapes.
- Change within 5.
- Number bonds within 5.

**In RE we will be focussing on:**

'Why is the word "God" so important to Christians?'

- Understand that some places are special to members of our community.



**In Expressive Arts & Design we will be focussing on:**

- Explore, use and refine a variety of artistic effects to express their ideas and feelings.
- Singing a few familiar songs.
- Finding the pulse, pitch matching.

**In Understanding the World we will be focussing on:**

- Talking about members of their immediate family and community.
- Naming and describing people who are familiar to them.
- Naming parts of our bodies.

**During our enquiry we will be focussing on:**

- Families- we are all unique. Past and present events in their own lives (My own history -baby/toddler/child)
- My school environment.
- Celebrations- different people celebrate different things and have different traditions.
- Explore the natural world around us.



**Ways you can help your child this term:**

- Have a bedtime story every night - 'special time' with grown up.
- Sing nursery rhymes.
- Count objects (fur cones, stones, play people)-use language 'How many?', 'How many altogether?', 'What' is one more/less?'
- Encourage and help them practise fastening their coat, dressing/undressing themselves.
- Practise writing and reading their Christian name.
- LABELLED PRAISE- e.g. ' Good listening, you showed me you were listening by looking at me'.